

**FOOTNOTE 6
ATTACHMENT**

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1 variety of conceptual cures that were proposed. And then
2 there was some final -- and in the school's final filings
3 to the board they did outline a list of potential cures
4 that might be sufficient in their view.

5 Q I'd like to go through some of the things that
6 were included in those September 30 and February 10
7 letters that have been introduced as NCA's A and B.

8 First, I'd like to talk about graduation rate.
9 NCA's requests that the SPCSA use a different graduation
10 rate for its NRS 38A.330 analysis. Does the SPCSA
11 calculate that graduation rate?

12 A We do not. We have no authority to calculate a
13 graduation rate.

14 Q When you say "no authority," what do you mean?

15 A There's no statutory authority for the State
16 Public Charter School Authority to calculate a graduation
17 rate or for any other local education agency to calculate
18 a graduation rate. That authority is reserved for the
19 Department of Education.

20 Q What does the SPCSA use as a graduation rate?

21 A We use the four-year adjusted cohort graduation
22 rate that's calculated by the Department of Education
23 pursuant to state and federal law and to the agency's
24 approved Elementary and Secondary Education Act

1 application with the federal government.

2 Q Do you know how long the SPCSA has used that
3 graduation rate?

4 A I believe the adjusted cohort graduation rate was
5 adopted in either 2011 or 2012. In either case it
6 predates my position at the Authority.

7 Q Do you know what was used before then?

8 A Historically, there were a variety of
9 self-reported graduation rates that in some cases allowed
10 school districts and charter schools to exclude certain
11 students from the calculation.

12 The National Governors Association a number of
13 years ago adopted a policy platform by which the vast
14 majority of states moved to a single coherent national
15 standard for graduation calculation called the Adjusted
16 Cohort Graduation Rate to ensure that we were comparing
17 apples to apples not just across districts but in between
18 states as well.

19 Q We talked previously about some of your ability
20 to request regulatory or statutory changes. Have you ever
21 considered requesting a statutory change to allow you to
22 calculate a different graduation rate?

23 A We have not.

24 Q Is it something you might consider in the future?